

Unit 1 — The Sentence II b Diagraming Subjects & Verbs

A diagram demonstrates the student's ability to analyze the parts of a sentence. This analysis is a necessary skill for good writing. If a student cannot place a part correctly, then he/she may not fully understand some aspect of the sentence's grammatical structure. Diagraming demonstrates plainly and quickly what a student does and does not understand because the student must make a decision about each structure in a sentence. Following are the guidelines for diagraming subjects and verbs.

- The diagram begins with the horizontal base line. The base line represents the subject, verb, and compliment or object of a sentence.
- A short vertical line which extends on both sides of the base line separates the complete subject from the predicate.
- Only the simple subject and simple verb are diagramed on the base line.
- The diagram maintains the same capitalization as the sentence. (*Daffodils* is capitalized.)

Daffodils bloom in the spring.

Daffodils | bloom

Exercise 2 Diagramming Simple Subjects and Verbs

In the spaces provided diagram the first twelve (12) sentences from exercise 1.

1. _____ 7. _____

2. _____ 8. _____

3. _____ 9. _____

4. _____ 10. _____

5. _____ 11. _____

6. _____ 12. _____