

Unit 2 — Verb I Introduction to Parts of Speech

- The English language has eight parts of speech:
verb, noun, pronoun, adjective, adverb, preposition, conjunction, interjection

<p>A verb shows action, links another word to the subjects, helps another verb, or merely indicates existence.</p> <p>A noun is a naming word: a person, place, thing, or idea.</p> <p>A pronoun takes the place of a noun.</p> <p>An adjective modifies a noun or a pronoun.</p> <p>An adverb modifies a verb, an adjective, or another adverb.</p> <p>A preposition shows how a noun or pronoun is related to some other word in the sentence.</p> <p>A conjunction joins words, phrases, or clauses.</p> <p>An interjection is an exclamatory word.</p>	<p>Petroleum products <i>have</i> many uses.</p> <p>Petroleum <i>products</i> have many uses.</p> <p><i>They</i> have many uses.</p> <p>They have <i>many</i> uses.</p> <p>We <i>slowly</i> crept through the doors.</p> <p>The van <i>in</i> the parking lot belongs to Bob.</p> <p>Alvin <i>and</i> Mary flew to Paris.</p> <p><i>Yahoo!</i> Corey Brinkle is the winner!</p>
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Exercise 1

Identify the part of speech of each Italicized word. Place the name of the part of speech on the line in front of the number that corresponds to the italicized word: verb, noun, pronoun, adjective, adverb, preposition, conjunctions, interjection. The following excerpt is from *Why We Can't Wait* by Martin Luther King Jr. pp. 123.

¹ *They* ² *came* from almost every state in the *union*; they came in every form of transportation; they gave up ³ *from* one to ⁴ *three* day's pay plus the cost of transportation, which for ⁵ *many* was a heavy financial ⁶ *sacrifice*. They were good-humored ⁷ *and* relaxed, ⁸ *yet* disciplined and thoughtful. They ⁹ *applauded* their ¹⁰ *leaders* ¹¹ *generously*, but the leaders, ¹² *in* their own hearts, ¹³ *applauded* ¹⁴ *their* audience. Many a *Negro* speaker that day had his respect ¹⁵ *for* his own people ¹⁶ *deepened* as ¹⁷ *he* felt the strength of their dedication. The enormous ¹⁸ *multitude* was the living, beating heart of an ¹⁹ *infinitely* ²⁰ *noble* movement. It was ²¹ *an* army without guns, but not without strength. ²² *It* was an ²³ *army* ²⁴ *into* which no one had to be drafted. It was white and Negro, and ²⁵ *of* all ages. It ²⁶ *had* adherents of every faith, members of every class, every profession, every political party, united ²⁷ *by* a single ideal. It ²⁸ *was* a fighting army, ²⁹ *but* no one could mistake that its most ³⁰ *powerful* weapon was love.

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| 1. _____ | 7. _____ | 13. _____ | 19. _____ | 25. _____ |
| 2. _____ | 8. _____ | 14. _____ | 20. _____ | 26. _____ |
| 3. _____ | 9. _____ | 15. _____ | 21. _____ | 27. _____ |
| 4. _____ | 10. _____ | 16. _____ | 22. _____ | 28. _____ |
| 5. _____ | 11. _____ | 17. _____ | 23. _____ | 29. _____ |
| 6. _____ | 12. _____ | 18. _____ | 24. _____ | 30. _____ |